

**Mary Ward
Catholic
Secondary
School**

// 2011 - 2012

"We should be such as we appear, and appear such as we are." — Mary Ward

MISSION, VISION AND PHILOSOPHY:

The Mary Ward school community is committed to realizing the potential of all members of our learning community in an environment that encourages collaborative decision making and collegial relationships among administrators, teachers, support staff, students and parents. We strive to live our motto: Because We Believe and to integrate gospel values into every aspect of school life.

AT MARY WARD CATHOLIC SECONDARY SCHOOL WE BELIEVE STUDENTS LEARN BEST WHEN THEY:

- Feel they are a valued member of a caring, Catholic community
- See purpose in learning
- Set their own learning goals
- Relate directly to a teacher advisor who monitors their progress and serves as a mentor
- Follow an individualized and personalized program
- Have time and space to actively pursue individualized learning in a building designed to complement this

SCHOOL GOALS:

- To strengthen the vision of Mary Ward Catholic Secondary School as a professional learning community rooted in our Catholic faith and guided by the principles of a self-directed learning centre
- To work collaboratively to enhance curriculum development, improve instruction and increase student success through assessment, revision and a commitment to continuous improvement
- To continue to embrace new technologies to assist in communicating more effectively with students, parents and staff with a view to maximizing the achievement of all students

TEACHER ADVISOR:

The single most important relationship between a student and teacher is embodied in the teacher advisor program. At Mary Ward, this consists of a multi-level grouping of eighteen students with a teacher for the student's entire high school career. The exemplary TA program at Mary Ward, acknowledged by the Ontario Royal Commission on Learning, is intended to provide each student with a caring adult to monitor his/her progress and development.

FLEXIBLE SCHEDULE:

CCSDL schools demonstrate various scheduling approaches that allow students to control and direct their learning. With the exception of the scheduled classes that begin the year and eight other designated scheduled days assigned throughout the year, students at Mary Ward design their own daily timetables in close consultation with their TA. A weekly seminar schedule is posted (now available online) to assist students in their planning.

PERSONALIZED PROGRAMMING:

Students in CCSDL schools are presented with many opportunities that allow them to personalize their learning experiences. At Mary Ward, an understanding of multiple intelligences and learning styles is recognized through an innovative model of curriculum delivery that integrates learning guides with a diverse range of instructional methodologies, including lectures, seminars, labs, small group work, independent study, and one-on-one instruction.

COLLABORATIVE TEACHING ENVIRONMENT:

Teachers at CCSDL schools develop curriculum and plan learning experiences in a collaborative and professional environment. At Mary Ward, a team of fourteen Instructional Assistants support our teachers. A committee structure that includes a School Based Advisory Team, a Steering Committee, a Curriculum Committee, a School Council, and a Student Activity Council ensures a strong student, parent, teacher, and support staff voice.

ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS:

- A discerning believer formed in the Catholic faith community
- An effective communicator
- A reflective and creative thinker
- A self-directed, responsible, life-long learner
- A collaborative contributor
- A caring family member
- A responsible citizen

ABOUT MARY WARD:

Mary Ward Catholic Secondary School was founded in 1985, a year that marked the four hundredth anniversary of the birth of Mary Ward. Mary Ward, founder of the Loretto Sisters' order, the Institution of the Blessed Virgin Mary, was often described as a dangerous innovator because she held views about education and the role of women that were considered radical in her time. A person of immense courage, compassion, creativity and wisdom, she is a very appropriate patron and an ideal role model for the Mary Ward school community, especially with the launching of the self-directed learning program in 1992. Since that time, experience, research, technology, curriculum development, the input of students, alumni, parents, teachers, support staff, and administration have all helped to shape an exemplary learning community that provides excellence in Catholic education.

In 1995, Mary Ward Catholic Secondary School became a founding member of the Canadian Coalition of Self-Directed Learning Schools. The CCSDL is a grassroots organization of secondary schools across Canada that share a similar vision and philosophy. CCSDL schools strive to build learning communities that embrace the following core beliefs about teaching and learning.

INTERACTIVE LEARNING ENVIRONMENT:

In a student-centered environment, CCSDL schools focus on active learning, reflection and collaboration. At Mary Ward, a commitment to continuous improvement ensures a more meaningful and in-depth curriculum that emphasizes interdisciplinary studies, experiential learning, service projects, excursions, and an extensive co-curricular program.

AUTHENTIC ASSESSMENT:

At CCSDL schools, educators support assessment strategies which encourage students to demonstrate their knowledge and skills in a variety of forms. At Mary Ward, in addition to a centralized area for writing tests and exams, a wide range of evaluations and summative assessment tools are employed.

CONTINUOUS PROGRESS:

Students learn in different ways and at different rates. The process of continuous progress is one of accountability involving the student, parent and teacher advisor working together to develop a plan to meet the needs of the learner. At Mary Ward, this means an opportunity for completion at summer school or in a carry-over course. A system of target dates, bi-monthly TA interviews, and a comprehensive marks manager program are used to monitor and support students.

MASTERY LEARNING:

CCSDL schools believe that it is important that students learn well, and to this end, learning activities are developed in manageable units which require the students to demonstrate mastery of the materials. At Mary Ward, mastery learning means that students do not move on to the next unit until they have achieved a 60%. The student's opportunities to fully develop the concepts and skills, and acquire the knowledge needed to succeed in university, college, the world of work and in life, are substantially increased. For those situations which require teacher interventions to assist with student success strategies, students may be able to move on to the next unit, as long as, in the professional judgement of the teacher, they have acquired the enabling knowledge to move forward successfully.

Daily Schedules

DAY 1-10 SCHEDULE

A.M. TA check-in 8:40-8:55
Period 1 9:00-10:00
Period 2 10:00-11:00
Period 3 11:00-12:00
[11:40-12:00 NO MOVEMENT]
LUNCH 12:00-12:45
TA Check-in
Period 4 12:50-1:50
Period 5 1:50-2:50
[Period 5 – NO MOVEMENT]
TA Check-in

DAY 1 -10 & EXTENDED TA SCHEDULE A

A.M. Extended TA 8:40-9:40
Period 1 9:45-10:35
Period 2 10:35-11:25
Period 3 11:25-12:15
LUNCH 12:15-1:05
Period 4 1:10-2:00
Period 5 2:00-2:50
TA Check-in

DAY 1 -10 & EXTENDED TA SCHEDULE B

A.M. Extended TA 8:40-10:05
Period 1 10:10-10:55
Period 2 10:55-11:40
Period 3 11:40-12:25
LUNCH 12:15-1:15
Period 4 1:20-2:05
Period 5 2:05-2:50
TA Check-in

SCHEDULED CLASSES (DAY A OR B)

A.M. TA check-in 8:40-8:55
Period 1 9:00-10:10
Period 2 10:15-11:25
LUNCH 11:30-12:20
Period 3 12:45-1:45
Period 4 1:50-2:50

FACULTY MEETING SCHEDULE

Faculty meeting 8:30-9:55**
A.M. TA check-in 10:00-10:15
Period 1 10:20-11:05
Period 2 11:05-11:50
Period 3 11:50-12:35
LUNCH 12:35-1:15
TA Check-in
Period 4 1:20-2:05
Period 5 2:05-2:50
TA Check-in

**test centre, resource areas are open for students

UNIT COMPLETION TARGET DATES

UNIT	DATE
1	September 19
2	October 4
3	October 19
4	November 3
5	November 21
6	December 5
7	December 20
8	January 19
9	February 2
10	February 16
11	March 2
12	March 26
13	April 11
14	April 25
15	May 9
16	May 25
17	June 17
EXAM	June 14-26



ALPHA LISTING OF TAS - SCHOOL BASED ADVISORY TEAMS (SBAT)

ADMINISTRATOR: P. Coburn -
Principal
COUNSELLOR: L. Dever (21)

ADMINISTRATOR: V. Keenan -
Vice Principal
COUNSELLOR: P. Petrasek (08)

ADMINISTRATOR: D. Chen -
Vice Principal
COUNSELLOR: M. L. Ireland (47)

TEACHER ADVISORS:	T.A. #	TEACHER ADVISORS:	T.A. #	TEACHER ADVISORS:	T.A. #
Albert, M.	61	Candiotta, M.	36	Bailey, L.	46
Arturi, M.	51	D'Agostino, T.	58	Collie, M.	01
Chan, K.	19	Dalton, L.	49	Dalgarno, A.	68
Chaput-Ross, L.	37	DeOliveira, A.	16	Davies, A.	59
Cuschieri, P.	03	Erle, K.	63	Emer, D.	13
Dever, F.	45	Evstigneev, A.	60	Frair, D.	07
Dever, L.	21	Filazzola, R.	12	Heisz, K. / Sersanti, A.	06
Demoré, E.	44	Gassi, V.	67	Ireland, M. L.	47
Engalla, Y.	17	Kennedy, M.	34	Krisch, E.	25
Fortura, S.	32	Largo, M.	52	MacIsaac, D.	23
Hall, C.	56	Mak, S.	26	McAndrew, M.	09
Hayes, J.	53	Marzewski, B.	14	Morra, M.	62
Holmes, C.	20	McGroarty, M.	27	Notten, J.	33
Jatiouk, R.	18	Morra, J.	22	Peets, M.	40
Kopach, H.	11	Petrasek, P.	08	Pezzetta, S.	02
La Cavera, L.	39	Poole, M.	24	Rossi, J.	28
McAlpine, P.	31	Powell, N.	38	Scarano, M.	10
Maljian, S.	50	Reid, A.	54	Ste. Croix, S.	05
Patel, N.	65	Saran, K.	29	Tsang, A.	15
Roseel, S.	04	Schwan, C.	30	Valentini, L.	55
Simone, D.	57	Spearns, P.	66	Waud, M.	35
Titus, P.	69	Wisniowski, J.	43	Zabana, A.	41
Ventura, M.	48	Wong, R.	64	Zidar, K.	42
TBA	70				

GIRLS' UNIFORM:

- Plaid Mary Ward kilt (length 13 cm from knee)
- Grey Halpern's pants only
- Undershirt (solid white, grey or navy only-no design or imprints)
- Navy Mary Ward embroidered fleece top, vest or sweater
- Mary Ward embroidered long or short sleeved golf shirt blue or burgundy
- Navy knee socks or navy tights (no footless) with kilt
- Closed toed solid black shoes (slippers, sandals or flipflops are not allowed)
- Solid black running shoes are allowed, however they must not have any logos, stripes or coloured laces

BOYS' UNIFORM:

- Grey Halpern's pants only (pulled up at the waist)
- Undershirt (solid white, grey or navy only - no design or imprints)
- Navy Mary Ward embroidered fleece top, vest or sweater
- Mary Ward embroidered long or short sleeved golf shirt blue or burgundy
- Closed toed solid black shoes (slippers, sandals or flip-flops are not allowed)
- Solid black running shoes are allowed, however they must not have any logos, stripes or coloured laces

CUSTODIANS:

A. Lu - Head Caretaker, J. Barrie, L. Chung, R. Gablan, M. Lee, R. Romanino,

EDUCATIONAL ASSISTANTS:

A. Agopian, L. D'Sylva, J. Fleishaker, M. Hagarty, G. Hindy, L. Kumala, J. Malott, G. MacNeil, M. Pallarca, Z. Pooran, S. Sahlani, M. Shanks, B. Vecchiarelli

INSTRUCTIONAL ASSISTANTS:

M. Abela, L. Bomba, P. Boteler, A. Bufalini, C. Coronzo, D. Donovan, R. Friar, H. Gintoli, K. Harrison, P. Hathaway, M. Marzewska, E. Rayman, L. Theriault, V. Valiulis

SECRETARIES:

Sousa, P. (Head Secretary), Cardinale, A. (attendance), Giancola, J. (main office), Luciano, A. (main office), Hayes, L. (guidance)

ATTENDANCE

In order for a student to realize his or her potential, regular attendance is essential. A unit of study in any subject usually involves the development of a sequence of related activities and comprehension. When the process and content of learning are disrupted by irregular attendance, both the individual student and his/her peers suffer a loss of valuable experience that cannot be entirely regained. If this occurs on a regular basis, a student jeopardizes his or her success in the program.

A student should be in attendance at all times [resource areas/seminars] on all school days and should not be allowed to remain home to write papers or prepare for tests. Part of a student's education is to learn how to manage his/her time and use it properly.

DAILY ATTENDANCE PROCEDURES

Each student is required to be present in his or her TA group for morning attendance at 8:40 a.m. Our automated attendance system will telephone home to report any student absences. Also, each student is required to be present in his or her TA group for afternoon attendance following lunch and at the end of the school day.

SPOT CHECKS

Spot checks are called on a regular basis. When a spot check is announced over the P.A., students are expected to proceed to the designated area immediately for attendance. Students in a presentation or seminar must present an excusal slip to the TA as soon as the presentation is completed.

ABSENCE FROM SCHOOL

When a student is absent, a parent or guardian is requested to inform the school between 8:00 a.m. and 9:00 a.m. on the day of the absence. If the parent or guardian is unable to phone the school, a note from the parent/guardian explaining the reason for the absence is required when the student returns to school. This note should be brought to the attendance secretary before school begins. At this time, the student will be issued an admit-to-school slip for presentation to the Teacher Advisor during morning attendance.

RELIGIOUS LIFE AT WARD

All students are expected to participate in various aspects of the school's religious life: community masses, reconciliation, religious studies, retreats, and advent and Lenten service projects.



CATHOLIC SCHOOL ADVISORY COUNCIL (C.S.A.C.)

The Catholic School Advisory Council (C.S.A.C.) is made up of parents/guardians, staff members, and community representatives who are committed to enhancing the educational experience of students of Mary Ward Catholic Secondary School.

The Annual General Meeting—which includes C.S.A.C. elections—will be held on September 21, 2011 this school year. All parents are invited to attend C.S.A.C. meetings. These meetings are a time for parents, administrators, teachers, and students to come together to raise and discuss issues surrounding the education of our children and to ensure that the Mary Ward community continues to be a strong and healthy environment in which to grow.

September 2011

MARY WARD SCHOOL UNIFORM POLICY

Attention to outward appearance is an important part of an individual's social development. The purpose of the school uniform is to ensure that students maintain a pleasing appearance and therefore foster an academic atmosphere in the school. Students are expected to be in full uniform at all times and to keep their uniforms in good repair. Additions to the uniform, e.g. coloured or printed T-shirts worn under shirts, are not permitted. (Shirts must be tucked in at all times.)

The school uniform is a requirement for all students of Mary Ward and **must be worn to and from school, and at all times during the day**, as well as at all school-related functions and activities. **Students will not be permitted to attend classes [areas/seminars] if they are not in full uniform that is in presentable condition.** It must be worn in the halls, in the Cafetorium, and in the Library, as well as in classrooms.

Students who do not comply with the school uniform policy may be sent home to acquire the necessary uniform if they are unable to resolve the issue at school. A return to school will be permitted as soon as the student complies with school policies. All new and returning students must have their full uniforms in acceptable condition for admission in September.

All students at Mary Ward are required to wear a student identification badge on a lanyard for the full day.

SPECIAL NOTES

- Hats of any kind, bandanas and scarves [i.e., any type of head gear] are not to be worn in the school at any time, civvies days included.
- Boots [i.e., footwear that goes above the ankle], overly ornamental jewelry, leggings, gloves, non-leather or ornamental belts, keychains, pins, handkerchiefs hanging from the pant or shirt pockets are not permitted
- School appropriate and modest dress is mandatory during civvies day.
- The School Administration reserves the right to judge on the appropriateness of any item not specifically listed in this policy
- We count on the full cooperation of parents in ensuring that the standard of uniform wear is respected, from the very beginning of the school year
- Parents are also expected to ensure that excessive jewelry, unsuitable make-up or extreme hairstyles are never worn

September 2011

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 GR. 9 ORIENTATION	2	3
4	5 LABOUR DAY	6 SCHOOL BEGINS! STAFF MEETING	7 GR. 9/10 & GR. 11/12 ASSEMBLIES	8 EXT. TA	9 EXT. TA	10
11	12	13 TDCAA AD MEETING TDCAA COACHES' MEETING	14 ROBINHOOD LEADER TRAINING	15	16	17
18	19 PHOTO DAY UNIT 1 TARGET DATE	20 FREEDOM DAY EXCURSION LUNCH 'N LEARN	21 CSAC AGM	22 OPENING MASS & BBQ	23 CAMP ROBINHOOD GREENQUEST CLEANUP	24
25	26	27 SAC GR. 9 ELECTIONS	28 W.A.R.D. EXT. TA - B	29 GR. 9 NIAGARA FALLS TRIP	30	
SANDBANKS CAMPING TRIP						

HOSPITALITY

As we reflect on daily experience, we ask: when I look at how I responded do I find peace in my heart? How do I want to be tomorrow?

W.A.R.D.
TA FOUR .5
CREDITS

Mary Ward's self-directed learning system is reliant on a strong Teacher Advisor program and a set of organisational learning skills that are acquired by students during their years here. The new TA credit will focus on both of these fundamental elements.

W.A.R.D. stands for: Who am I?; Advocacy; Responsibility; and Direction, each of which is an integral part of our self-directed learning program and important in the growth and development of our students. Students will work within their TA group toward achieving a .5 credit each year, focusing on the 7 Habits of Highly Effective Teens, personal learning styles, post-secondary planning, civic responsibility, and leadership.



AWARDS NIGHT Monday, October 17th, 7:00pm

Every year, teachers, students, and parents gather together in celebration of Mary Ward's unparalleled academic achievers.

Following the ceremony which in the cafetorium is a reception where parents/guardians meet with their children's TA and subject teachers.

PARENT/TA NIGHT Thursday, October 6, 7:00pm

These interviews are scheduled at the end of the month of September to enable parents/guardians to meet or renew acquaintances with their child's TA.

The Teacher Advisor is the teacher who mentors the students throughout their high school experience at Mary Ward. The Teacher Advisor also maintains frequent and continuous contact with the home to inform the parent(s) about their child's academic, social/emotional and spiritual development.

PUNCTUALITY AND LATES

A student is expected to be prepared and on time for school every day. In the morning, a student is considered late when he or she is not fully prepared, in full uniform, and in the TA group by 8:40 a.m. When a student arrives at school after morning attendance is taken by the TA and submitted to the attendance office, he/she must obtain an admit-to-school slip from the attendance secretary. Parents will be contacted when lateness persists. Students who are chronically late or absent will face disciplinary action.

LEAVING SCHOOL EARLY

Parents are encouraged to make medical, dental and other appointments outside of school hours. If, for some reason(s), a student must leave school early, a note from home must be presented to the attendance secretary indicating the time and reason for early dismissal. The students must bring this note to the attendance secretary before 8:40 a.m. to receive an early-leaving slip.

October 2011



SUCCESS OCCURS WHEN WE WORK AS A TEAM

ROLE OF TEACHER ADVISORS:

1. Communicate;
2. Plan and help students set goals;
3. Advocate;
4. Monitor progress and attendance;
5. Team member with students and parents.

ROLE OF STUDENTS:

1. Plan to succeed and set realistic challenging goals;
2. Work the plan and commit to complete your daily goals;
3. Make teacher contact regularly and in a meaningful manner;
4. Take responsibility and do homework and work on units nightly.

ROLE OF PARENTS:

1. Communicate regularly with the TA;
2. Check and monitor children's progress;
3. Effectively communicate high expectations;
4. Connect and become involved in children's education;
5. Encourage and create a home environment that encourages learning



October 2011

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4 UNIT 2 TARGET DATE STEERING COMMITTEE MEETING	5 CIVVIES DAY WORLD TEACHERS DAY	6 MEET THE TA NIGHT GR. 9 NIAGARA FALLS TRIP	7 FACULTY MEETING	8
	SIBBAULD POINT CAMPING TRIP					
9	10 THANKSGIVING	11 CEMC MATH CONTEST#1	12 DEPT. HEADS MEETING	13	14 WALK TO END MALE VIOLENCE AGAINST WOMEN	15
					ONTARIO UNIVERSITIES' FAIR	
16	17 AWARDS NIGHT	18 LUNCH 'N LEARN	19 UNIT 3 TARGET DATE	20	21 CCSDL CONFERENCE	22
ONTARIO UNIVERSITIES' FAIR						
23	24 PHOTO RE-TAKE DAY	25	26 CSAC MEETING TDJ & TEJ TRIP	27 COMMUNITY ROADSHOW ATZ301 NATIONAL BALLET TOUR	28 SCH3U1 PLN	29
30	31 HALLOWEEN WALK-A-THON					
ART TRIP	TO SPAIN				ART TRIP TO SPAIN	

GRATITUDE

Whatever falls you to do, perform it as far as you can faithfully and diligently, not worrying about how it may turn out.

LEARNING GUIDES

- Each course is made up of Learning Guides.
- A Learning Guide may be made up of 1 or more units of work, clearly labeled on each guide.
- A Learning Guide may stand alone or interplay with seminars, textual resources, and/or electronic resources.
- Teachers on learning centre floors (areas) help students make their way through learning guides.

GUIDANCE AND SPECIAL SERVICES

The Guidance and Career Education program is a vital and integral part of the total program at Mary Ward Catholic Secondary School. The three goals and areas of learning are: student development, interpersonal development, and career development.

The program is delivered through various means including:

- classroom and cross-curricular computer lab instruction
- the Teacher Advisor program
- orientation and exit programs
- small seminars
- post-secondary and career presentations
- individual assistance and short-term counseling



Teacher-counsellors work as part of a school based advisory team (SBAT) with an administrator, teacher advisors, parents, and students to enhance students' total development.

Students are encouraged to visit the Guidance Department for information and/or counselling for a variety of purposes. Counsellors assist students with their academic/educational planning, career goals, transition challenges (from elementary school to high school to post-secondary institutions) and personal/social development.

CODE OF BEHAVIOUR

A detailed Code of Behaviour is published in our Student Agenda Book, which your son/daughter received in September. All our rules are intended to ensure that students consistently demonstrate respect, courtesy, and responsibility. Students of Mary Ward Catholic Secondary School must learn to work individually and with others. Co-operation and sharing are important values in any social experience. The ability to work with others and for others is an important ingredient in the learning process. It is to this end that these formative years must emphasize:

- Respect for self
- Respect for others
- Respect for property
- Respect for staff



OUR KIDS OUR FUTURE

Our Kids Our Future (OKOF) is a non-profit youth organization started in 2003 at Mary Ward. The goal of Our Kids Our Future is to educate and take action against child poverty in the Greater Toronto Area and abroad. In 2004, OKOF became the first ever youth organization to become a partner in the nationwide organization, Campaign 2000. Shortly after, OKOF became a member of the Make Poverty History Campaign. The Mary Ward community will be taking part in Make Poverty History week. During that week there will be a paid civvies day where the money collected will go towards supporting this campaign.

November 2011

TAKE OUR KIDS TO WORK DAY

On Wednesday, November 2 all of our grade nine students will participate in "Take Our Kids to Work Day." This annual event is sponsored by the Learning Partnership, an organization whose mandate is to nurture the growth of partnerships among schools, businesses and communities across Canada.

Since 1994, the Toronto Catholic District School Board has annually been involved in this national program. We have participated as both a host work site and as a school board whose grade 9 students visit a variety of workplaces of their families and friends throughout the greater Toronto area.

Research and experience both tell us that students perform better in school when they have clear aspirations about future career paths. An opportunity for our students to visit the workplace for a day may provide them with an opportunity to explore a particular career path, and also to develop a better understanding of the skills, attitudes, and values that are expected of them when they enter the world of work.

Most students accompany one of their parents/guardians to their place of business, and many companies now run specific programs for these students on this day. If it is impractical to have your son/daughter accompany you to work, we ask you to consider making arrangements with a friend, relative, client or business associate. Last year, our students worked for the day in a variety of placements including hospitals, corporate offices, construction sites, factories, retail outlets, architectural firms, and other schools, to name but a few.



November 2011

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2 TAKE OUR KIDS TO WORK DAY GR.8 OPEN HOUSE	3 UNIT 4 TARGET DATE	4 CARRY-OVER EXAM DAY	5
			ART TRIP TO SPAIN			
6 DAYLIGHT SAVING TIME ENDS DECA REGIONALS	7	8 BBI201 MARKETING TRIP	9 DEPT. HEADS MEETING	10 LAST DAY TO SUBMIT UNITS WITH TESTS FOR REPORT CARD	11 REMEMBRANCE DAY EXT. TA - B	12
			GR. 10 HISTORY OTTAWA TRIP			
13	14	15 CEMC CONTEST #2 STEERING COMMITTEE MEETING	16 CIVVIES DAY	17 FACULTY MEETING LAST DAY TO SUBMIT UNITS & WRITE TESTS FOR REPORT CARD	18 PA DAY	19
			OKOF WEEK			
20	21 UNIT 5 TARGET DATE	22	23 ADVENT LITURGY EXT. TA - B CSAC MEETING	24 HONOUR ROLL BREAKFAST	25 SAC DANCE TOWN HALL MEETING	26
27	28	29 ADA3M1/4M1 & ADD3M1/4M1 "RFG" PLAY. PARTY PROGRAM (TPJ3M1)	30			

PEACEMAKING

We must not only love our neighbour as ourselves, but behave as if we did.

HONOUR ROLL BREAKFAST

Thursday, November 24th, 2011

Over one hundred students attend this yearly event which celebrates and commemorates their achievements. Over a light breakfast, students gather to hear a guest speaker and receive a certificate and a pin.



OUT OF THE COLD/CHRISTMAS BASKETS

Mary Ward students are always willing to give to those less fortunate. For several years now, the Out of the Cold Student Food Prep Team has enjoyed tremendously successful seasons thanks to the wonderful generosity and efforts of students and teachers. Each advent season, from November to December, an enthusiastic team of students and teachers coordinate the effort to prepare weekly lunch for the less fortunate at Scarborough House in the Parkdale area of Toronto.

Also, students and their families are asked to donate canned goods, and TA groups compete to see who contributes the most. Literally, thousands and thousands of cans of food are donated each year, and hundreds of needy families in the Greater Toronto Area benefit. Please support this endeavour.



CHRISTMAS CONCERT

To help usher in the Christmas season, the Music department stages an annual music concert. The performance features all aspects of our music programs, including Junior and Senior concert bands, the stage band, and the vocal stylings of MW Jazz.

This year, our concert will be on December 14th and 15th at 7:30.

As we celebrate the many gifts of Christmas we are most grateful for the gift of those we love. May the blessings of peace, hope, love and joy be yours throughout the year.

"Every good gift and every perfect gift is from above ..."

James 1:17

May this blessed Christmas Season hold many joys for you And special inspiration to last the New Year through.

The Mary Ward School Community wishes you a Merry Christmas and a Happy New Year.

December 2011

THE MARY WARD PLANET

The Mary Ward Planet is our student-run school newspaper and has won several Toronto Star newspaper awards. It comes out 3 times during the year. Its purpose is to inform and educate students about the events occurring not only within our school community but also within the greater Toronto community and the world.

This award-winning newspaper also helps promote social awareness about issues such as the environment, genetically altered foods, Students Against Teen Violence, and the Walk Against Male Violence.

Visit WWW.PLANET.MARYWARD.CA to read past issues.



December 2011

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 SAC MOVIE NIGHT	2 REPORT CARDS DISTRIBUTED	3
4	5 UNIT 6 TARGET DATE	6 MONTREAL MASSACRE MEMORIAL	7 DEPT. HEADS MEETING. WINNERS TO FAITH CROSS VISIT	8 PARENT-TEACHER INTERVIEW. MODIFIED SCHEDULE	9 FAITH DAY PA DAY	10
11	12	13 CEMC MATH CONTEST #3	14 CHRISTMAS CONCERT #1 W.A.R.D. EXT. TA - B	15 CHRISTMAS CONCERT #2	16	17
18	19	20 UNIT 7 TARGET DATE	21	22 ADVENT LITURGY	23 CHRISTMAS ASSEMBLY. CIVVIES DAY	24
25 CHRISTMAS DAY	26 BOXING DAY	27	28	29	30	31
CHRISTMAS BREAK						

CHARITY

My heart was holden with some power far above itself, my least endeavour bringing increase of knowledge and love.

PARENT-TEACHER INTERVIEWS

Thursday, December 8th from 3:00-5:00 and 6:30-8:30 pm

Parents are invited to attend Parent-Teacher Interview Night. This is an opportunity for parents to meet their child's individual teachers and to gain a better understanding of their child's academic performance in different subject areas. The meeting usually focuses on advice pertinent to specific subject matter and on ways of improving achievement.

LIBRARY SERVICES & PROGRAM

HOURS:

Monday to Friday: 8:15 a.m. – 3:30 p.m.

Many types of learning resources are available to support the curriculum.

- Reference books
- Hardcover and paperback books (fiction and non-fiction)
- Vertical files
- Magazines
- Newspapers
- Video tapes (National Film Board, CBC News in Review)
- Word Processing (Microsoft Word)

Resource-based learning offered by the library supports programs for students. With a wide range of access to both print and non-print information, and with teacher collaboration, the library offers varied, continuous and well-planned opportunities for students to become life-long learners. Through program delivery in the library, students learn how information is organized, created, and communicated. Students begin grade 9 with an orientation, followed by sessions in grade 10 and grade 11 focusing on the use of various resources, namely the use of the internet, CBC News in Review and several databases e.g., electric library, Infotrac. Seminars, at the request of teachers, which teach the process of inquiry and research are integrated with the curriculum at all levels.

Because technological literacy is a vital component of information literacy, students learn to use a wide range of resources, including print, digital, and visual media for storing, retrieving, sending and transferring information. Students have the opportunity to become informed and literate, prerequisites for success in school and life-long learning.



CO-OPERATIVE EDUCATION

Our Cooperative Education program is a partnership among education, business, industry, and labour. It assists students in making successful transitions to post-secondary education, apprenticeship programs, or directly to the workplace.

As a participant in a cooperative education program, the students make career decisions by developing the knowledge, skills, and attitudes that will enable them to be successful in the work world of tomorrow.

Our program enables them to accumulate hundreds of hours of hands-on experience in a career field of their choice. They make connections with people that can help them today and tomorrow while earning credits towards their high school diploma.



January 2012

STUDY TIPS

Many students seem to suffer great anxiety when they write tests or examinations. If you have studied methodically, as we suggest, there is a much greater chance that you will approach a test calmly, confidently, and more importantly, with success.

Before you study, it is important to know:

WHAT YOU NEED TO KNOW

WHAT YOU KNOW ALREADY

WHAT YOU DO NOT KNOW

As you study, try the 4R method:

Review – go through notes, texts;

Record – write important notes;

Reduce – simplify ideas; Reflect – think about major topics, themes and form opinions.

GENERAL USEFUL HINTS

1. Memorizing does not take the place of understanding. Start reviewing your work about one week before the test.
2. Begin with a notebook review. Your notes should represent a summary of all work taken since the last test. Think about each point in your notes. Connect the points in logical sequence.
3. If you don't understand something, check with your text, teacher and/or friends.
4. Last minute cramming is usually too late.
5. Study sessions with friends can be helpful as long as they remain study sessions. Just sitting around talking is a waste of time and effort.
6. Get a good night's rest before the exam and begin the exam day with a good breakfast.

A few nights before any test/exam, be prepared to do intense studying, even if it means sacrificing some recreation time.

January 2012

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 NEW YEAR'S DAY	2	3	4	5	6	7
			CHRISTMAS BREAK			
8	9 BACK TO SCHOOL	10 CEMC MATH CONTEST #4	11	12	13	14
PHYS ED. BOYS CONFLICT RESOLUTION						
15	16	17	18 DEPT. HEADS MEETING GR. 10 RETREAT	19 UNIT 8 TARGET DATE	20 FACULTY MEETING	21
22	23 CIVVIES DAY MARY WARD'S BIRTHDAY	24 STEERING COMMITTEE MEETING	25 CSAC MEETING GR. 10 RETREAT	26 GR. 11 LAW COURT TRIP	27 SAC SEMI-FORMAL	28
				CANADIAN & WORLD STUDIES FAIR		
29	30	31 GR. 10 RETREAT				

COURAGE

I would have you love God much, and remember to thank Him often for all benefits as well secret as known, and beg of His goodness increase of zeal and still more ability to do His Goodness greater service.

TEST TIMELINE

Students are allotted six school days to write a unit test upon authorization (note: tests are authorized through computer only).

If a test is not written within these 6 days, an automatic zero will be assigned. No more than two tests in any course may be authorized on the computer at a time. Teachers are expected to send marks for unit work within five school days.

GIFTED-InsPirE PROGRAM

The Ministry of Education describes giftedness as “an unusually advanced degree of general intellectual ability.” As a result, students who have been identified as “gifted” may find that their potential in certain areas may not be realized in the regular academic programs. In addition, many high achieving students also benefit from enrichment opportunities. To that end, Mary Ward C.S.S has a combined gifted/ enrichment program that provides an opportunity for the individual differentiation of curriculum. The InsPirE program is designed to offer its students an enriched, differentiated curriculum through an interdisciplinary, problem-based approach.

Students currently enrolled in a gifted program, as well as students who have demonstrated high academic achievement and have been accepted into the program will explore various issues in a cross-curricular framework. In cooperation with the subject teacher and InsPirE program facilitators, students will be given the opportunity to explore many of their subjects in depth with special attention paid to the moral, ethical, and faith dimensions relating to contemporary social, technological and global issues. They will do so using a problem-based curriculum with special attention to honing teamworking skills. The course of study will be individualized to students’ strengths and interests, adhering closely to the self-directed education principles upon which Mary Ward Catholic Secondary School was built.

Both the administration and the staff of Mary Ward strongly encourage the pursuit of academic excellence, support the growth of creativity, and ultimately guide the development of Catholic beliefs and values. In accordance with the Toronto Catholic District School Board Mission Statement, the Mary Ward Catholic Secondary School InsPirE Program is committed to encourage students to challenge themselves as they fulfill their academic, personal, and spiritual potential as Christians in today’s world.

The InsPirE program will also facilitate the many other enrichment opportunities available to students.

These include:

- The yearly Model United Nations
- Destination Imagination
- Creative Problem Solving Competition
- Two “gifted” Conferences
- An annual trip to Queen’s University for a Mini-Course Program

More details for these and other events will become available throughout the school year.

CELL PHONE POLICY

The use of cellular phones is not permitted on school property during the school day. Cell phones must be kept out of sight and inaudible or they will be confiscated. In the case of an emergency, parents are to call the main office and the student will be paged.



February

SPECIAL EDUCATION PROGRAMS & SERVICES 2012

The Resource Program is offered to students who have been recommended, at an IPRC, to follow an individual education plan.

All students are integrated into the school community. Our program is designed so that students who have been identified as exceptional can find the additional support and assistance necessary to provide them the opportunity to be successful. Individualized Educational Plans (IEP) with personalized goals and objectives are developed for each exceptional student, ensuring that each develops to their full potential. The intention is to develop increased confidence, skills, and coping strategies in order to support students in their efforts to become independent self-sufficient learners.

More specifically, through the resource program, our students are introduced to strategies they need to develop and improve study/work habits, to provide social integration and skill development, to enhance self-concept, and earn partial credits as well.

Students who have been identified or who need extra support are linked to a resource teacher and may visit the Resource Room.

Many community organizations provide information and support to parents of exceptional students. Representatives nominated by the various organizations are members of the Special Education Advisory Committee (SEAC) of the Board. The role of the Committee is to provide monthly advice to the Board on issues related to exceptional students. Monthly meetings are open to the public.

OTHER ELECTRONIC DEVICES

The use of MP3 players and other electronic devices is discouraged and not allowed where teachers deem them to be disruptive. Students who don’t abide by this policy will have their device confiscated. It is unwise to bring expensive items to school as the school cannot be responsible for stolen items.

February 2012

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 BUSINESS DAY	2 UNIT 9 TARGET DATE GR. 10 RETREAT GR. 11 LAW COURT TRIP	3 WINTER ACTIVITY DAY	4
5	6	7 CIVVIES DAY W.A.R.D. EXT. TA - B	8	9	10 TOWN HALL MEETING	11
	FREE THE CHILDREN WEEK					
12	13 SPH 3U1 PLN	14 VALENTINE'S DAY CEMC MATH CONTEST #5	15 AFRICAN HERITAGE MONTH ASSEMBLY EXT. TA - B DEPT. HEADS MEETING	16 UNIT 10 TARGET DATE	17 PA DAY	18
	DECA PROVINCIALS					
19	20 FAMILY DAY	21	22 ASH WEDNESDAY EXT. TA	23 MATH CONTEST (GR. 9-11)	24 SAC TALENT SHOW & BATTLE OF THE BANDS	25
			GR. 9 ROPE CLIMBING			
26	27	28	29 W.A.R.D. EXT. TA - A CSAC MEETING			
	MARKETING FAIR - BMI3C1		SAC SPIRIT WEEK & GIRLS' CONFLICT RESOLUTION			

LOVE

Serve God with great love and liberty of mind; our pains here are but short, our labours light and our rewards great.

WINTER
ACTIVITY
DAY

Friday, February 3rd, 2012

Our Annual (school-wide) Activity Day is held at the beginning of the month of February. It is a day where the Mary Ward community (staff and students) participates in a number of fun activities such as skiing, snow tubing, skating, ice fishing, table-tennis, basketball, yoga, bowling, billiards, or volunteer work.



PRODUCTIONS AT MARY WARD

Each year, the Dramatic Arts department stages a major production. Over the years, our students have produced various comedies, contemporary dramas, Broadway musicals, westerns, mysteries and Shakespearean plays.

- 1986 Hassle in the Castle
- 1987 Goliath Jazz
- 1988 It's Springtime Charlie Brown
- 1989 Bye Bye Birdie
- 1990 Picnic
- 1992 Godspell
- 1993 Fiddler on the Roof
Romeo and Juliet
- 1994 Oklahoma
- 1995 The Women
West Side Story
- 1996 Guys and Dolls
The Government Inspector
- 1997 Leader of the Pack
- 1999 Forty-Second Street
- 2000 Bye Bye Birdie
- 2001 Sparks in the Park
- 2002 The Music Man
- 2003 The Outsiders
- 2004 Crazy For You
- 2005 The Three Musketeers
- 2006 Guys and Dolls
- 2007 Treasure Island
- 2008 Footloose
- 2009 Aladdin
- 2010 Leader of the Pack
- 2011 Around the World in 80 Days



Various plays have been produced with the team efforts of the Music, Visual Arts and Dramatic Arts departments. Cross-curricular programming has always proven to be very successful at Mary Ward.

March 2012

REGISTRATION AND COURSE OFFERINGS

Registration forms, and option selection sheets for the 2012/2013 school year (distributed in late February) will be collected in the first week of March. Prompt return of these forms allows us to begin the task of scheduling and staffing for next year.

GR. 8 REGISTRATION

In March, we will have our first opportunity to welcome the students who will come to Mary Ward for grade 9 in September 2012. Each year, approximately 300 students join the Mary Ward community.

LITERACY TEST

On April 8, all grade 10 students in the province will write the Ontario Secondary School Literacy Test, conducted by EQAO. Passing this literacy test successfully is a graduation requirement.

The test consists of a reading and writing component. The reading questions measure students' skill in understanding and interpreting information.

In the writing component, students are asked to write a summary, a series of paragraphs expressing an opinion, a newspaper-style report and an information paragraph. The writing tasks measure students' skill in communicating ideas and information clearly within strict timelines.



EXTRA-CURRICULAR ACTIVITIES

The key to success and satisfaction in secondary school is involvement and active participation. Mary Ward C.S.S. has a number of clubs and organizations which provide the students with ways to demonstrate their talents and participate in life at Mary Ward.

Over two-dozen boy's and girl's teams compete in the fall, winter and spring athletic programs. In a highly demanding academic program, our students have continued to balance their education and extracurricular activities successfully.

THE FOLLOWING LISTS A FEW OF THE ACTIVITIES OFFERED:

Fall Sports: Junior and Senior girls' basketball, boys' and girls' cross country, open girls' field hockey, golf, boys' soccer and Varsity boys' volleyball.

Winter Sports: Boys' and girls' alpine skiing, Junior and Senior boys' basketball, Varsity boys' hockey, girls' and boys' swimming, Junior and Senior girls' volleyball and Varsity girls' hockey.

Spring Sports: Varsity boys' soccer, Open girls' soccer, Open girls' softball, Open boys' softball, Junior boys' volleyball, tennis, girls' and boys' rugby and girls' and boys' track and field.

Over forty per cent of our faculty offer their time as coaches for these teams.

Since 1985, Mary Ward has produced over twenty championships and numerous finalists at the local and provincial levels. The Varsity teams provide the opportunity for athletic competition among schools in the Toronto District College Athletic Association.

March 2012

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 MARKETING FAIR - BMI3C1	2 UNIT 11 TARGET DATE	3
				SAC SPIRIT WEEK & GIRLS' CONFLICT RESOLUTION		
4	5	6 CEMC CONTEST #6 STEERING COMMITTEE MEETING	7 DEPT. HEADS MEETING	8 INTERNATIONAL WOMEN'S DAY	9 INTERNATIONAL DAY	10
	GR. 11 MULTIDISCIPLINARY TRIP TO ITALY		GENDER JUSTICE WEEK			
11 DAYLIGHT SAVING TIME BEGINS	12	13	14	15	16	17 ST. PATRICK'S DAY
	GR. 11 MULTIDISCIPLINARY TRIP TO ITALY		MARCH BREAK			
18	19 BACK TO SCHOOL	20	21	22 SBI 3U1 PLN	23 FACULTY MEETING	24
25	26 UNIT 12 TARGET DATE	27	28 GR. 10 RETREAT	29 EQAO LITERACY TEST	30	31

FORGIVENESS

Trust in God: I will find in God whatever consoles and gladdens me and hasten to him for help, in all sufferings and necessities.

MARCH BREAK

There are no classes from March 12-16

This is a good time to catch up on studies, completing a few more units, or to relax if all work is up to date and complete.

CHAPLAINCY SERVICES

Providing A Guiding Light

As Christians, we are challenged to be visible witnesses who inspire others to live the Gospel in their personal lives and as a faith community. Youth ministry seeks to draw young people to responsible participation in the life, mission, and work of the faith community. As teenagers confront numerous opposing pressures and influences, they are often in need of support and guidance. Responding to these needs within the Christian community is the basic objective of our school Chaplaincy department.

The Chaplaincy team assists the community of Mary Ward in recognizing and celebrating God's presence and in affirming the traditions and practices of the Church within the school. Students are welcome to consult with the Chaplaincy members at any time.

The Chaplaincy team is responsible for coordinating daily prayer and school liturgies, retreats, communicating with local churches, volunteer requests, and social justice awareness. Students are invited to become involved in leading prayer, scripture reading, drama, music, peer ministry, volunteer, and retreat work.

The Chaplaincy team coordinates a day of reflection for each student.

Throughout the year, the whole school gathers in prayer to celebrate religious feasts and special occasions.

MASTERY LEARNING AT MARY WARD

Self-directed learning gives the student the opportunity to learn at his/her own pace. As a result, it is presumed that the student will not engage in any form of evaluation for a unit of study until he/she is prepared. Thus, the probability that a student will experience success is greatly increased. Under normal circumstances, a student may not proceed to a subsequent unit of study unless he/she achieves a minimum of 60%. If the student is unsuccessful in achieving 60%, the subject teacher in dialogue with the student may consider the following options: (a) require the student to re-do the evaluative activity; (b) require an alternate form of evaluation; (c) require the student to re-do the entire unit of study; (d) recommend a level change; (e) recommend that the student drop the subject (according to school policy).



PROFESSIONAL LEARNING NETWORKS

LOCAL: To provide an easier transition for students from the elementary to secondary panel and to enhance the professional development and growth of our faculty with a view to continuously improving teaching and learning, we have established meaningful partnerships with a number of our associate schools in Math, Science, Technology, Literacy and Performing Arts:

Epiphany of Our Lord
St. Maximilian Kolbe
Holy Spirit
St. Sylvester
St. Henry
St. Aidan

GLOBAL: Mary Ward has frequently hosted visiting educators from around the globe interested in learning more about our innovative program and this has resulted in partnerships with schools in England and Australia. We have also built a strong relationship with the religious order of the Loretto Sisters and the large network of Loretto schools around the world.



April 2012

**BECAUSE WE
BELIEVE...**

In the worth and dignity of all human persons, we, the members of the Mary Ward school community, declare the following:

1. We affirm the multicultural dimension of our community; prejudice, stereotyping, and jokes and language which insult or ridicule another culture or race, are not acceptable to us. We pledge our commitment to raise awareness to realize we have a problem, and to change our old ways.
2. We affirm the full equality of persons, male and female, stereotyping, negative language, and attitudes which see women as inferior to men, or which expect men to be "macho," are not acceptable to us. We pledge our commitment to raise awareness to realize we have a problem, and to change our old ways.
3. We affirm that the hope of humanity lies in peace and reconciliation. Physical and emotional violence, gossip, bullying and selfish behaviour are not acceptable to us. We pledge our commitment to raise awareness to realize we have a problem, and to change our old ways.

We, the members of the Mary Ward community, declare our willingness to continue the many positive things we have been doing to build a better society. When abuses occur, we pledge that we will act with courage and concern to stop negative behaviour.

We make our commitment to this declaration in the name of Jesus, who modeled this behaviour and whose Spirit guides our actions.

April 2012

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 APRIL FOOL'S DAY	2	3 CIVVIES DAY	4 HOLY WEEK LITURGY	5 CO-OP INTEGRATION & BREAKFAST	6 GOOD FRIDAY	7
	SHARELIFE WEEK			VIMY RIDGE 95TH ANNIVERSARY CWS TRIP		
8 EASTER	9 EASTER MONDAY	10	11 UNIT 13 TARGET DATE DEPT. HEADS MEETING. GR. 12 MATH CONTEST	12 MATH CONTEST (GR. 9-11)	13 TOWN HALL MEETING	14
	VIMY RIDGE 95TH ANNIVERSARY CWS TRIP					
15	16 PLAY PREVIEW	17 PLAY - ELEMENTARY PERFORMANCE. STEERING COMMITTEE MEETING	18 PLAY - ELEMENTARY PERFORMANCE	19 PLAY - OPENING NIGHT	20 PLAY - EVENING PERFORMANCE	21 PLAY - CLOSING NIGHT
22	23	24 FACULTY MEETING	25 UNIT 14 TARGET DATE COMMUNITY ROADSHOW. ADMIN PROFESSIONAL'S DAY CSAC MEETING	26	27	28
				DECA ICDC IN SALT LAKE CITY		
29	30					
DECA ICDC IN SALT LAKE CITY						

JUSTICE

How happy a thing it is to love God and serve Him and seek Him in truth.

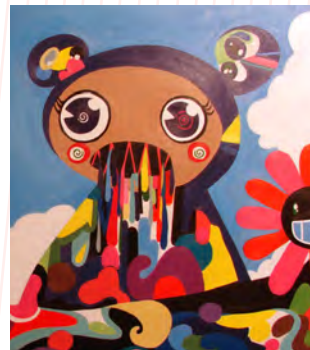
INTERNET GUIDELINES FOR STUDENTS

More students are using computers in school regularly. There is a comprehensive Internet Usage Policy in the Student Agenda. Please review this Policy with your child. Every student and parent is required to sign the Toronto Catholic School Board Acceptable Use Policy. At Mary Ward, we stress the importance of safe and productive computing.

VISUAL ARTS, COMMUNICATIONS & TECHNOLOGY EXHIBITION May 7-11, 2012

The Annual Mary Ward Catholic Secondary School Visual Art Communications and Technology Exhibition is held in the spring for one week.

Every year, over a hundred installations including paintings, sculptures, photographs, graphic arts, robotics, videos, and a myriad of creative zany things are composed, produced, and displayed by our students. Throughout the week, the Mary Ward community welcomes visitors, including students from our elementary and high schools from across the city to view this one-of-a-kind show. The general public and media are invited to our opening night which occurs on the Monday of the week.



FINAL EXAMINATION POLICIES AND PROCEDURES

If a family emergency or illness makes it impossible for your child to write an exam, please contact the main office immediately. Alternate arrangements will be made, provided a medical certificate is presented. In all other instances, students who miss an exam will be assigned a mark of zero. Please note: holidays do not qualify as a valid reason to miss an exam or having alternate arrangements made. Students are expected to be in full uniform while writing examinations.

ESL PROGRAM AT MW CSS

We offer four levels in the ESL programme: level 2 (English in daily life) to Level 5 (Bridge to English). Students are placed into the appropriate course based on their language proficiency. Placement is based on a language test and/or recommendation from the Orientation Centre or elementary school.

FITNESS CENTRE

The Mary Ward fitness club is a weight-training program that utilizes our school's terrific weight room. Open after school, Monday through Thursday, the club is accessible to all Mary Ward students who are looking to improve their stamina, strength and self-confidence.

REMINDER: UNIFORM & DRESS CODE

"... Students shall come to school neat, clean and appropriately dressed according to the approved specifications and the components of dress, at all times ... A student who does not conform to the requirements of the Code, as set out in the Board approved Code of Student Behaviour, shall be subject to the sanctions for persistent opposition to authority ..."

TCDSB Policy Register S.M.01

STUDENT ACTIVITY COUNCIL

May 2012

Student Activity Council SAC is a student-elected organization that represents the Mary Ward student body. Throughout the year, SAC does many spirit-building events. It organizes school dances, semi-formals, Spirit Week, lunch activities, ceremonies and other school events. SAC also does good for the community through civvies days. The money collected is used to support numerous teams, clubs, and a variety of charities.

Each spring, a new student council is elected. Two staff members, along with an administrator, work closely with the council as moderators ensuring they follow the constitution, fulfill their required duties, and offering advice about how best to positively contribute to the life of our school.

This year, general elections will be held on Friday, May 18th.

If you have any concerns, questions, comments or suggestions, feel free to contact SAC at: marywardsac@gmail.com.



May 2012

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3 SAC CLUB APPRECIATION DAY. SENIOR CWS DEBATE	4 EARLY EXAMS - END IN BLOCK TIME	5
DECA ICDC IN SALT LAKE CITY						
6	7	8 DEPT. HEADS MEETING	9 UNIT 15 TARGET DATE EARLY EXAMS IN BLOCK TIMES	10 MATH CONTEST (GR. 9-11) CGC 301 TRIP	11 TOWN HALL MEETING LAST DAY FOR SCHOOL TRIPS	12
ART SHOW						
13 MOTHER'S DAY	14	15 CIVVIES DAY	16	17 SPRING CONCERT CWS SENIOR EARLY ECAMS	18 CWS JUNIOR EARLY EXAMS SAC ELECTIONS	19
RESPECT FOR LIFE WEEK						
20	21	22	23 CSAC MEETING	24 CLOSING LITURGY & BBQ	25 UNIT 16 TARGET DATE PROM	26
27	28	29	30	31 LAST DAY TO WRITE EARLY EXAMS DURING BLOCK TIMES		

COMPASSION

Lord, let that be made possible to me by your grace which seems impossible to me by nature.

ATHLETIC BANQUET

Friday, June 8th, 2012

Each year, Mary Ward recognizes and celebrates the accomplishments of our student athletes with a banquet that is held at the end of the academic year. After dinner, the staff and students honour the achievements of our talented athletes and recognize the MVPs and MIPs for each sport, the Mary Ward Athletic letter recipients, the midget, junior and senior athletes of the year, and the winners of the Alumni Spirit award.

EQAO – GRADE 9 MATHEMATICS TESTING

The Grade 9 EQAO Mathematics assessment—which will be written in mid-June this year—is based on the current Grade 9 Ontario curriculum. It provides detailed information about student achievement in four content areas: a) Number Sense and Algebra, b) Relationships, c) Analytic Geometry and d) Measurement and Geometry. The assessment also provides data on student performance in the four categories of achievement. These categories are a) Knowledge and Understanding, b) Thinking, Inquiry and Problem solving, c) Application and d) Communication.

Our Grade 9 academic students have traditionally scored at or near the top of TCDSB schools in EQAO math results, with the vast majority scoring level 3 or 4 proficiency.

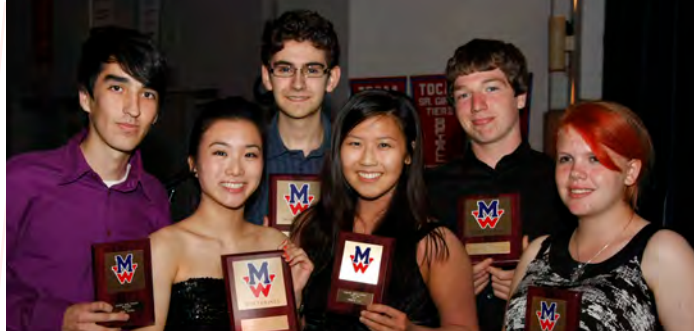
SUMMER SCHOOL PROGRAM AT MARY WARD

Unlike other summer school sites, Mary Ward summer school program is a CONTINUATION of the regular program.

In line with our philosophy of continuous progress education, mastery learning, and our vision of a success-oriented student's program, summer school at Mary Ward enables students to bring to completion some courses in which they may have experienced some difficulty during the regular academic year. Only Mary Ward students may enter this program.

Mary Ward students may apply for acceptance to summer school if they have 10 units completed in a course by June 1st. A unit is only considered completed if any associated test has been written. Registration forms must be signed by the student, parent or guardian, the school Principal or Guidance Counsellor. Students may take up to 3 courses for a total of 24 units.

Courses taken during the Summer School Session at Mary Ward MUST be completed during the 4-week program.



GRADUATION THURSDAY, JUNE 28TH, 2012

Graduation ceremonies are held each year at the end of June for students who have successfully completed the Ontario Ministry of Education diploma requirements.

Staff and students gather to celebrate this accomplishment at the graduates' Mass and Luncheon. The next day, a formal graduation ceremony is held for students, parents and staff where many of the awards are presented, including: The Mary Ann O'Leary Award, the OECTA Toronto Secondary Unit Award; the Loretto Sisters Award; the Lieutenant-Governor's Medal, the Governor General's Award, the Catholic Education Foundation of Ontario Award, the University of Toronto Book Award, the DeRose Award of Merit, the Halpern's Award, and the Legacy Award.



June 2012

CONDITIONAL 0 POLICY:

At three checkpoints throughout the year (units 4, 8, and 12) when students are NOT "on track" with their Target Dates and no extenuating circumstance is present, the subject teacher will enter a Conditional 0 for any unit or parts of units that are incomplete at those checkpoint dates.

The Teacher Advisor will continue to monitor and intervene on behalf of students whose extenuating circumstances or particular learning needs may exempt them from this process. These Conditional 0 checkpoint dates are published in the school agenda.

As a result of a Conditional 0, the student's running average will be affected and the next TA interview form which comes home will reflect this change. The student is expected to immediately consult with the subject teacher and make arrangements to discuss and submit the incomplete work.

As soon as the work is submitted and marked, the Conditional 0 will be removed and the running average will reflect the newly submitted work.

We encourage students to remove the Conditional 0s as soon as they are able. It is not intended that these Conditional 0s are ever permanent.



June 2012

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 LAST DAY TO SUBMIT UNITS WITH TESTS	2
3	4	5	6 LUNCH 'N LEARN STAFF MEETING	7	8 UNIT 17 TARGET DATE ATHLETIC BANQUET LAST DAY TO SUBMIT UNITS & WRITE TESTS	9
10	11	12 TUTORIAL DAY	13 TUTORIAL DAY	14 EXAM DAY MATH EQAO TEST	15 EXAM DAY	16
17 FATHER'S DAY	18 EXAM DAY	19 EXAM DAY	20 EXAM DAY DEPT. HEADS' LUNCHEON	21 EXAM DAY	22 EXAM DAY	23
24	25 EXAM DAY	26 EXAM DAY	27 PD DAY	28 PD DAY	29 PD DAY	30

FAITHFULNESS

My God, I want in everything to have a will conformed to yours, and never to do that which I see to be less pleasing.

FINAL EXAMS

After successful completion of all learning guides in a course, the students register for the final examination with their subject teacher. For school-wide exam days, the subject teacher enters the student's name in the EXAM REGISTRATION BOOKLET. Students will write no more than 2 examinations per day. Please note that students will not be allowed to enter the exam room if Library/course materials are outstanding and/or they are not wearing their full uniform.

Mary Ward: Her Life & Legacy

(1585 – 1645)

By Mary Madigan,

The Institute of the Blessed Virgin Mary

www.ibvm.org

EARLY LIFE

Born in 1585 into a devoted Catholic family in Yorkshire, from childhood, Mary Ward knew religious persecution, not unlike trouble spots in today's world: raids, imprisonment, execution. Frequently separated from her family for her own protection, Mary was inspired by their steadfast heroism.

VOCATION

At age 15 Mary Ward was called to become a religious. Since religious communities had been dispersed decades previously in England, and on the continent cloistered life was the only option for women at that time, she left England to become a Poor Clare. Through special graced insights, God showed her that she was to do something different.

ST. OMER

Leaving the Poor Clares, Mary worked in disguise to preserve the Catholic faith in England before founding at St. Omer (now northern France) a community of active sisters in 1609. Without cloister, she and her companions educated young women, helped persecuted and imprisoned Catholics, and spread the word of God in places priests could not go. The Sisters lived and worked openly on the continent, but secretly in England to nurture the faith by responding to need and opportunity.

FIRST FOUNDATION

Many who knew Mary Ward, from bishops and monarchs to simple people she served, admired her courage and generosity. She traveled Europe on foot, in dire poverty, frequently ill, founding schools in the Netherlands, Italy, Germany, Austria, and what is today, the Czech Republic and Slovakia.

IMPRISONMENT

Criticized and vilified for her efforts to expand the role of women religious in spreading the faith, Mary was imprisoned by Church officials who called her a dangerous heretic. Her work was destroyed and her sisters scattered by her clerical enemies in whom even the Pope, Urban VIII, found "malice and folly." Never abandoning her trust in God's guidance, she died near York in 1645 during the Cromwellian Civil War. To the end she trusted totally that what God had asked of her would be accomplished in the future.



CONTEMPLATIVE SPIRIT

Mary Ward taught by example and words. Act "without fear ... in quiet confidence that God will do His will in the confusion." Her unwavering fidelity to "that which God would" was nourished by deep contemplative prayer. To Mary, God was the "Friend of all friends." She lived her fidelity with a cheerfulness and a passion for the truth.

ACTIVE APOSTOLATE

What may seem to us ordinary was startling in her time. Mary had no pattern to follow when she established her community for women, except the life and work followed by men among the Jesuits. She sought to empower women to fulfill whatever part God called them to play, as did the women in the Acts of the Apostles. Her concern for the poor she manifested in the free schools which she established, in nursing the sick and visiting prisoners when possible. Her Protestant neighbours attested her love for the poor and her perseverance in helping them. Her concept of freedom for her community, externally from cloisters, choir, habit, and rule by men, and internally in the ability to "refer all to God," enabled her to live undeterred by adversity, never deviating from the way God called her. She invited her followers to "become lovers of truth and workers of justice."

APPROBATION

Not until 1909 did the Church recognize Mary Ward as the founder of the IBVM. Much later, Pope Pius XII acknowledged her as a pioneer for women's role in the church ministry outside the cloister. In her autobiography, Mary Ward promised her sisters and those who come to know her through them: "All shall be able to perform in heaven or on earth, they may freely challenge as their due and my promise."

ANNIVERSARY

Celebrations in 2009-2010 marked the 400th anniversary of the establishment of the community of Loretto Sisters (IBVM). Celebrations will be world-wide and will include our Mary Ward Catholic S. S. community.